# ECOLOGICAL FOOTPRINT
# TEACHER TRAINING AGENDA

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| **9:00 - 9:30** | **INTRODUCTIONS** |

## PART I: EF CONTENT KNOWLEDGE

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| **9:30 – 10:50** | **A: Introduction the EF**<br>A-1. Brainstorm human needs.<br>A-2. Mapping resources that support needs<br>A-3: Review of EF quiz |
| **10:50 – 11:00** | **Break** |
| **11:00 – 11:45** | **B: Cumulative Global EF and Earth's Biocapacity**<br>B-1: Presentation: Total EF vs. biocapacity.<br>B-2: Activity: Factors affecting the total EF |
| **11:45 – 1:00** | **C: Systemic Factors Affecting the EF: The case of food**<br>C-1: Activity: Columbian Exchange<br>C-2: Video: A Plate Half Full |
| **1:00 – 1:30** | **LUNCH** |

## PART II: INTEGRATING EF INTO CURRICULUM

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| **1:30 – 2:15** | **A. ACTIVITY: When the Chips Are Down** |
| **2:15 – 2:20** | **B. Review integration strategies, resources, and stipend requirements** |
| **2:20 – 2:40** | **C. ACTIVITY: EF's Relevance to Standards** |
| **2:40 – 3:20** | **D. Complete integration plan** |
| **3:20 – 3:30** | **E. Wrap up/complete evaluations** |