

STIPEND REQUIREMENTS: TWO LEVELS OF PARTICIPATION

You can receive a \$125 or \$225 stipend by completing the requirements outlined in the table below.

Stipend Amount	Requirements
\$125	Complete the on-line evaluation (check-boxes and short narrative responses) at www.redefiningprogress.org/education .
\$225 and 1 Credit from CSU-East Bay	<ol style="list-style-type: none"> 1) Attend the 4 hour workshop 2) Send by mail examples of student work representing different activities. Examples include: <ul style="list-style-type: none"> • timelines, student reports, quizzes, posters, etc. (as in the Sample EF Activities handout) • maps, pictures, or written documents from the lesson plans “Food Footprints Through Time,” “When the Chips Are Down,” and/or “No Tomato Sauce ‘til 1492.” • outreach that students conducted to show others what they have learned about reducing footprints (brochures, booth at events, energy audits, etc.) <p>Samples that are 8 1/2" x 11" can be mailed, while other work (such as posters) can be photographed (send hard copy photos or digital copies). Complete the on-line evaluation (check-boxes and short narrative responses) at www.redefiningprogress.org.</p> 3) Send by mail a 2 page description of your lesson or unit plan that includes time spent on planning and teaching the units. Describe each activity you did and the time spent on it. <ul style="list-style-type: none"> • If you created your own lesson(s), please send those. Write up what you did as a model for replicating your integration strategy, including objectives, time, and standards that were met (if applicable). • If you integrated the EF throughout a unit, please send an overview of the unit (major outcomes, activities, and assessments). 4) Work with another teacher by training him/her on the EF content as well as integrating the EF into his/her curriculum (see below). 5) Complete the on-line evaluation available at www.redefiningprogress.org/education. The form includes check box answers, short answers, and long narratives. The narrative details how you trained another teacher and how the teacher integrated the EF into his/her curriculum.

Please mail in samples of student work by **Friday, Dec. 2** to:

Diana Abellera
Redefining Progress
1904 Franklin St., 6th Floor
Oakland, CA 94612

